

**Table 72.—Percent of vocational and nonvocational public school teachers of grades 9 to 12,
by selected demographic and educational characteristics: 1993–94**

Characteristics of teachers	Total	Teacher type		Characteristics of teachers	Total	Teacher type	
		Non-vocational	Vocational			Non-vocational	Vocational
1	2	3	4	1	2	3	4
Total	100.0	100.0	100.0				
Sex				Major field of study			
Male	48.3	46.2	63.2	Business and management	1.1	0.7	6.5
Female	51.7	53.8	36.8	Education	52.4	50.3	75.2
				Academic area	26.7	28.6	5.3
				English education	5.2	5.7	0.3
				Music education	3.4	3.7	0.2
				Physical education	9.1	9.5	3.8
				Other academic area	9.0	9.7	1.0
Race/ethnicity				Administration	5.3	5.1	7.0
White	88.8	88.9	88.5	General	4.5	4.6	3.3
Black	6.0	5.9	7.1	Special education	6.8	7.3	1.3
Hispanic	3.4	3.5	2.8	Vocational education	6.5	3.7	37.2
Asian	0.9	0.9	0.8	Other education	7.9	6.7	21.5
American Indian or Alaskan Native	0.8	0.8	0.8	English	4.1	4.4	0.3
				Foreign language	4.7	5.1	0.1
Age				Mathematics	3.2	3.5	0.6
Under 30 years	9.8	10.3	6.4	Sciences	7.8	8.1	4.3
30 to 39 years	22.1	22.3	20.8	Social sciences and history	10.0	10.7	1.8
40 to 49 years	40.7	40.7	40.6	Visual and performing arts	2.6	2.7	1.0
50 years and over	27.5	26.8	32.2	Other	6.1	6.2	5.5
Highest college degree				Age at which first began to			
Less than a bachelor's degree	1.7	0.5	10.3	teach full-time or part-time			
Bachelor's degree	46.6	47.0	43.5	25 or under	75.7	75.6	76.5
Master's degree	45.4	46.2	39.8	26 to 35	22.1	22.1	21.7
Education specialist ¹	5.3	5.2	5.6	36 to 45	2.2	2.2	1.9
Doctorate or first professional	1.1	1.1	0.7	46 to 55	0.1	0.1	0.0

¹ Education specialist degrees or certificates are generally awarded for one year's work beyond the master's level.

SOURCE: U.S. Department of Education, National Center for Education Statistics, "Schools and Staffing Survey, 1993–94." (This table was prepared September 1996.)